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PAPER FINDS MAY, ASHER OUTSPOKEN

Cincinnati Enquirer Queried
Candidates on Important
Questions in Economy
Survey

The Cincinnati Enquirer, in issuing a questionnaire to candidates for public office from Kentucky and Ohio, quotes as follows from its interview with Congressman A. J. May, Democrat, and H. H. Asher, Republican, both of Eastern Kentucky:

"If you don't for a minute that Kentucky mountainers, of whom you most likely have heard, are not forthcoming and outspoken, fellows you might not mention the investigation of Drexler, et al. Or, better still, ask A. J. May, Prestonsburg, Floyd County, and H. H. Asher, Whetstone, Bell County. They'll tell you."

Don't trouble—The Enquirer has asked them for it, they asked them in the Economy Survey, and they answered promptly—emphatically.

May and Asher are candidates for Congress over in Kentucky. They aren't exactly natural opponents, since May is from the old Twelfth district and Asher from the old Eleventh district of Kentucky, unless you stop to consider they both are from Eastern Kentucky, both are candidates from the state-at-large, and that May is a Democrat and Asher a Republican.

That is the background. Here come the facts, of which there are considerable.

Briefly the facts are that both candidates are strong for economy in government, even though they differ in that economy and its resultant reduction in rates, by different methods.

May, who at present is that rare bird, a Democratic Congressman from the old Twelfth District of Kentucky, from the stamping ground of the late John W. Langley, for example, would have a considerable sum of money available to federal aid for road building. Asher, on the other hand, would not eliminate federal aid entirely, though he would reduce it considerably.

Asher, however, would not saddle the country with the job of paying the debts in case May would like

to see the house paid under the Money Plan, which provides for the substitution of Treasury bonds for individual service certificates.

May would effect what he says

would amount to an amalgamation and saving of \$200,000,000 by a consolidation of the Army, Navy and Air force into one national defense unit under supervision of the Secretary of War, which will accomplish a saving of approximately \$200,000,000 annually, and consolidations and saving, in other services, and branches of the Government.

Neither candidate argues, when re-

turning to the Department of Commer-

ce. Both say they favor such

rearrangement.

Both feel the same way about the

Department of Agriculture. May says,

"Yes." He thinks, appropriating less

money to the department can be

done without serious harm to the

farmers. He also says, "The operating

expenses of the Department of Agri-

culture can be greatly reduced with-

out injury to the service, and the

farm board ought to be abolished and the entire liquidated."

Asher also says, "Yes."

May said, "I will stand on the Young plan—by the substitution of

Treasury bonds for certifying auth-

orized service certificates."

Both would investigate expenditures

for veterans with a view of cut-

ting off benefits of handicapped con-

nected disability. Each answered the

question with "yes."

But they are as wide apart as the

poles on the next question, which is

"Would you vote for a general pa-

ration of World War veterans and their dependents?" May answered, "Yes."

Asher answered, "No."

They stand side by side on the

question of reducing the cost to ex-

fracted letter, and communicate their

views. Asked if they would vote

to reduce that cost by at least half,

they replied in unison, "Yes."

Both said "no" when asked if they

favored a substantial reduction in appropriations for compensating bur-

ials of Congress.

They also feel the War Department will

not so rack and ruin those parades

as are pointed. "Yes," was the

vote for a drastic reduction of auto-

mobiles of the government, and they were agreed.

Asher said "yes," while May said

"Yes." I understood from the interview with

the Economy Bill of the Senate,

both feel the day has come when it

can be run with less expense. It

is favorable reduction in the cost of

the country, for the city, and the

country.

Both believe something should be

done to reduce federal taxes, in view

of the fact that the national income

has been decreased by at least 25 per cent.

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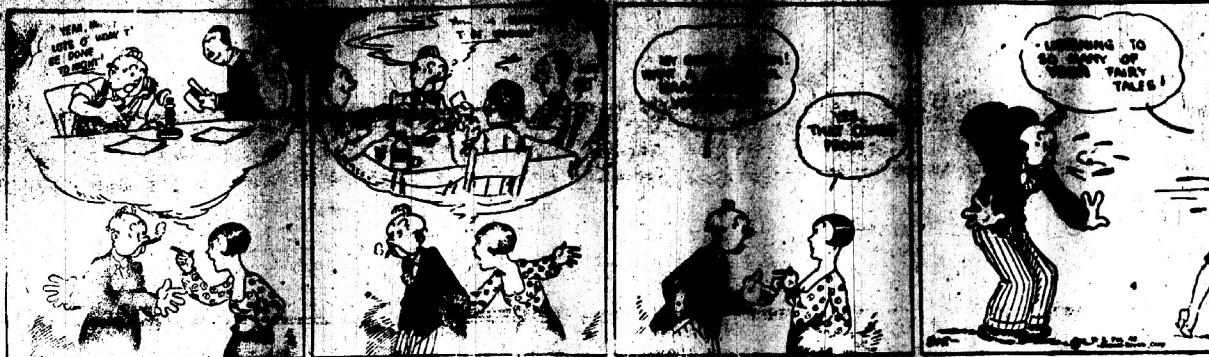
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Supervisory Program For The Prestonsburg Graded School

By V. C. WILSON, Principal
There are many reasons why I have a planned program for the graded school this year and why I am particularly First. I want the community and teachers to know that I have thought the situation through. Analyzed it insofar as has been possible, and selected for attention the weak spots or new needs. Secondly, I have set forth definite objectives toward which to work, thus eliminating vague and general supervision, most routine and the Inspector type of classroom visitation. Third, it gives everyone a definite idea of the work being attempted. Numerous other could be mentioned, but space does not permit such a long discussion.

A briefly, some of the things I hope to do are as follows:

1. To improve the classroom instruction.

2. To secure greater teacher cooperation.

3. To administer a testing survey to find where the children stand and to make provision for remedial treatment.

4. To put on a campaign for the improvement of reading throughout the school.

5. To help the teachers play their part.

6. To introduce a health and physical education program (playground).

7. To create in the school a desire to identify the schoolroom and school grounds.

8. To put on a school publicity program.

9. To improve all subjects in the school.

10. To reduce the number of absences and tardies. Improved attendance.

11. To make many homes as possible understand that I may become better acquainted with the nature and needs of the children.

12. To measure the progress of the teaching staff, and to analyze the teaching staff.

This is a brief outline of my

2. Helping teachers plan their work.

3. Making a program for playground supervision of the children and arousing a competitive spirit among the competing teams.

4. Doing some demonstration teaching in each room if necessary.

5. Preparing a list of instructional supplies.

(a) Supplementary materials.

(b) Teachers aids, teaching methods, etc.

6. Using a common rating scheme measuring the progress and efficiency of each teacher.

7. Adding teachers in interpreting the course of study.

8. Holding teachers' meeting and conferences.

9. Checking pupil progress.

10. Selecting and recommending subject matter.

11. Directing teaching activities.

12. Checking upon the efficiency of my own supervision.

C. A campaign for the improvement of reading.

1. Improving the method of teaching reading.

2. Teaching comprehension, however, where necessary.

3. Teaching word recognition.

4. Showing the teacher how to teach silent reading.

5. Highlighting some supplementary readers.

6. Helping and individualized mode of the pupils learning.

7. Dramatizing reading.

8. Keeping up with literature.

9. Giving tests.

(a) Timelimits of the tests.

(b) Interpretation.

(c) Preparation and carrying out remedies.

10. Improving teacher skills, their game, and gait.

11. Having individual parents, etc., to come in and help provide, or to other great extent.

12. Helping the teacher to find and analyze the weaknesses of the teaching staff.

This is a brief outline of my

noted without neglecting any other phase of the school work. After the standardized reading test have been given and the results recorded, an analysis of the results will be made and suitable plans for remedial work set up. Then the teachers will be expected to teach in accordance with the plans made and a record of the work will be kept. After six of the more mentioned things have been done there will be a test given at the end of the term to determine the progress made; then an evaluation of the methods and devices used will be determined. It is my hope that the teachers will be so enthusiastic about their teaching techniques that they will desire to read books and magazines on teaching reading in order that they may improve their own teaching. I am going to recommend that the teachers become familiarized with at least one or more of the following books on reading: *TEACHING READING BY STORIES*; *TEACHING AND LEARNING IN ELEMENTARY SCHOOLS*, by Parker; *HOW TO TEACH READING*, by Durrell and Conant; *THE TEACHING OF READING*, by Elmer, Dorman and Alexander.

The above points in the teaching of reading might well be carried out in a campaign for the improvement of reading as outlined in the following:

D. There are certain characteristics which must have been developed in a good reader. These follow:

1. Readiness and disposition of mind to teach.

2. Preparation of lesson by the teacher.

3. Skill in stimulating interest.

4. Skill in motivating.

5. Skill in reading.

6. Skill in interpreting.

7. Skill in habit formation.

8. Skill in choice of reading material.

9. Skill in determining subject matter.

10. Attention to punctuation.

11. Skill in organization.

12. Skill in tying together any knowledge with the pupils previous experience.

13. Skill in motivating and stimulating.

14. Skill in presenting information for application.

15. Skill in bringing out the continuity of the story.

16. Skill in interpretation.

17. Skill in habit formation.

18. Skill in choice of reading material.

19. Skill in determining subject matter.

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WILLIAM DINGUS
Attorney
sitting in all "lowered" cases before the
Commonwealth, Federal Court and
Circuit Department, Washington
D. C., A. A. Daugherty attorney
general, all in murder cases in the
Circuit Court, Office
of Justice Building, Rooms 11, 12 and 13
over theater.

EDWARD L. ALLEN
Attorney-at-Law
First National Bank Building
Prescottburg, Kentucky

PICTURING — HEMSTITCHING
MRS. W. E. TOMLINSON
Front Street near Elizabeth Hotel
Prescottburg, Kentucky

L. O. F.
Prescottburg Lodge No. 283, I. O. O. F.
meets first, second, third and
fourth Thursdays in each month.
Visiting brothers welcome.

JOHN F. BUTLER, N. G.
W. G. APHIA, Secretary

A. J. MAY
Attorney and Counselor
Practices in all courts,
First National Bank Building
Prescottburg, Kentucky

J. MASON CLARK
Attorney and Counselor
Offices in New-Taylor Building
Prescottburg, Kentucky

DR. C. M. STRATTON
Government
Health Building
West Elizabeth — Glance Room

Dr. K. J. Whaley
Layne Building

Saturdays All Day
Tuesdays and
Thursdays After Supper

DR. YALE ROGERS
Dentist
Whetstone, Ky.
— 10 a. m. to 7 p. m.

DR. R. C. COOPER
Physician and Surgeon
West Elizabeth — Glance Room

By the decision of the clerk's office in favor of the plaintiff against T. V. Smith, my deputy attorney general, in the case of T. V. Smith vs. the State of Kentucky, on the day of October 22, 1922, at 10 o'clock a. m., and 4 o'clock p. m., at the office of the clerk, in Frankfort, Kentucky, exposed to public view to the highest and best bids, the following described property, so much thereof as may be necessary to satisfy plaintiff's debt, is sold out, to wit:

One house, same located at Marion, Floyd County, Kentucky, on the waters of Big Creek, bounded and described as follows: On the East by C. & O. Railroad; West by county road; North by Survey Jarrell, and South by Big Creek. For a more perfect description, records of the Floyd County clerk's office are referred to and made a part hereof.

Lovely on the property of T. V. Smith.

TERMS: Sale will be made on a credit of three months, bond was approved separately required, bearing interest at the rate of six per centum from day of sale and having the force and effect of a revolving credit.

Witness, my hand this the 6th day of October, 1922.

R. L. STURGILL,
Sheriff, Floyd County.

By M. E. STURM, D. S.

Newspaper advertisement, \$3.75.

SHERIFF'S SALE

By virtue of Execution No. 374, directed to me, Clerk issued from the clerk's office of the Floyd Circuit Court in favor of T. V. Smith, against Turner Elkhorn Coal Company, for one of my clients, on Monday, the 24th day of October, 1922, between the hours of 10 a. m. and 4 o'clock p. m., the undersheriff does Prescottburg, Kentucky, Kentucky, exposing to public view to the highest and best bids, the following property, so much thereof as may be necessary to satisfy plaintiff's debt, to wit:

The following described property, to wit: One house, same located at West Elizabeth, Kentucky, same located by Turner Elkhorn Coal Company, executed by T. V. Smith and wife, and son, on the 24th day of October, 1922, between the hours of 10 a. m. and 4 o'clock p. m., the undersheriff does

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